

WAXHAW CAMPUS

Adolescent Progam (Grades 7-9) 8:00am to 4:30pm

7118 McWhorter Road Waxhaw, NC 28173 704-843-3335

Omni was founded in 1985 by a group of parents interested in providing authentic Montessori education for their children. In 2008, Omni launched its Middle School program on a 13-acre farm in Waxhaw, NC.

Omni Montessori School is accredited by the Association Montessori Internationale (AMI), Southern Association of Independent Schools (SAIS), and Southern Association of Colleges and Schools (SACS).

Omni's adolescent program integrates adult work and community service. Students also operate a small business. Classes include lectures, primary and secondary source reading, seminar discussions, research and formal writing, off-site visits, quests speakers, dramatic and artistic expression, experiential reproduction of historical settings, and dramatic presentations to the community.





"The Waxhaw Campus is an academically challenging Middle School that gives the students an opportunity to evolve into unique individuals on their own terms. They get to test their adult wings in authentic ways, but with a sturdy safety net." — Montessori parent





www.omni-montessori.org



Omni Montessori School graduates are: *independent*, *self-aware*, and *inspired*.

- Omni's 9th year graduates transition easily to local public or private high schools – 50% choose private schools and 50% choose public schools.
- Omni alumni have graduated from local public or private high schools and have been accepted at their top choice colleges and universities. Schools in which our alumni have enrolled include: Bentley College College of Charleston Elon College Hampshire College Kalamazoo College NC State University Savannah College of Art and Design Southern Methodist University Tulane University University of North Carolina (Chapel Hill, Charlotte, Wilmington) University of Colorado (Boulder) University of Miami University of South Carolina University of Southern California Western Carolina University



Why is Omni's Adolescent Program located on a farm?

A land-based Montessori progam meets the developmental needs of the adolescent in a safe, nurturing environment.

| Characteristics of the adolescent | Needs | Omni Montessori Adolescent Program |
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| Physical Grow more rap- idly than at any time other than infancy; Change at dif- ferent rates; an age of boundless energy | Lots of physical activity; healthy eat- ing habits | Organic farming; animal husbandry; land conservation ef- forts; ample outdoor activities; menu and meal planning |
| Emotional Doubts, hesita- tions, violent emotions; a state of expectation; a lack of discipline; revolt against au- thority; increased sense of self | To strengthen confidence; to do meaningful work; to acquire usefulness beyond the self; to develop autonomy | Participating in a "microeconomy" by running farming businesses; contrib- uting to the local community; self-gov- erning community, and taking personal responsibility for decisions |
| Social Sensitive period for social aware- ness; peer group is first priority; a moral and ethical age | To build commu- nity; to contribute to a cause; to see themselves as valued members of a group; to build a value system | Building economic and ethical com- munity outside the classroom; first-hand experience of interdependency of life on earth and microcosm of human society |
| Cognitive Tendency toward creative work; un- expected changes in intellectual capacity; diffi- culty maintaining concentration | To discover a variety of studies; to acquire flexible and inquiring habits of mind; to express creatively new inter- ests, thoughts and emotions | The land provides opportunities for a variety of applied, integrated plans of work ("occupations") that require profi- ciency in all areas of study, from microbi- ology to economics |

Education for Life